

Student Name: _____

Bug Name: _____

Garden Beneficials Poster: Predators, Pollinators & Soil Improvers

QuickTime™ and a
TIFF (Uncompressed) decompressor
are needed to see this picture.

Standards:

- 1. Reading A3: Students read various informational texts, making decisions about usefulness based on purpose, noting how the text structures affects the information presented.**
- 2. Writing B1: Students use a writing process to communicate for a variety of audiences and purposes.**
- 3. Writing B3.A: Students write argument/analysis paragraphs that summarize and paraphrase and/or explain information from reading, listening, or viewing.**

Task:

1. Research your beneficial bug of choice, using informational text and the Internet.
2. Take notes from your reading to answer the questions listed below. Be sure to use your own words, rather than copying the text word for word.
3. Make sure you cite your sources, following the correct format.
4. Create a poster, following the rubric guidelines, to display this information.

Questions:

1. Why is this bug beneficial?
2. Provide a physical description of the bug AND a labeled drawing/picture.
3. Provide the life stages of your bug with labeled drawings or photos that relate to each stage. In what stage(s) is your bug the most beneficial?
4. What plant(s) is your bug beneficial for/to?
5. List sources used.